Visualizing Poetry with SPARSAR – Visual Maps from Poetic Content

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Abstract

In this paper we present a specific application of SPARSAR, a system for poetry analysis and TTS "expressive reading". We will focus on the graphical output organized at three macro levels, a Phonetic Relational View where phonetic and phonological features are highlighted; a Poetic Relational View that accounts for a poem rhyming and metrical structure; and a Semantic Relational View that shows semantic and pragmatic relations in the poem. We will also discuss how colours may be used appropriately to account for the overall underlying attitude expressed in the poem, whether directed to sadness or to happyness. This is done following traditional approaches which assume that the underlying feeling of a poem is strictly related to the sounds conveyed by the words besides their meaning. This will be shown using part of Shakespeare's Sonnets.

1 Introduction

The contents of a poem cover many different fields from a sensorial point of view to a mental and a auditory linguistic one. A poem may please our hearing for its rhythm and rhyme structure, or simply for the network of allitterations it evokes be they consonances and assonances; it may attract our attention for its structure of meaning, organized on a coherent lattice of anaphoric and coreferential links or suggested and extracted from inferential and metaphorical links to symbolic meanings obtained by a variety of rhetorical devices. Most if not all of these facets of a poem are derived from the analysis of SPARSAR, the system for poetry analysis which has been presented to a number of international conferences (Delmonte 2013a; 2013b; 2014) - and to Demo sessions in its TTS "expressive reading" version (Delmonte & Bacalu, 2012; Delmonte & Prati, 2014; Delmonte, 2015).

Most of a poem's content can be captured considering three basic views on the poem itself: one that covers what can be called the overall sound pattern of the poem - and this is related to the phonetics and the phonology of the words contained in the poem - Phonetic Relational View. Another view is the one that captures the main poetic devices related to rhythm, that is the rhyme structure and the metrical structure - this view will be called **Poetic Relational View**. Finally, the semantic and pragmatic contents of the poem which are related to relations entertained by predicates and arguments expressed in the poem, relations at lexical semantic level, relations at metaphorical and anaphoric level - this view will be called *Semantic Relational View*.

In this paper we will concentrate on the three views above, which are visualized by the graphical output of the system and has been implemented by extracting the various properties and features of the poem and are analyzed in eleven separate poetic maps. These maps are organized as follows:

- A General Description map including seven Macro Indices with a statistical evaluation of such descriptors as: Semantic Density Evaluation; General Poetic Devices; General Rhetoric Devices etc., Prosodic Distribution; Rhyming Schemes; Metrical Structure. This map is discussed and presented in previous publications, so I will not show it here;
- ✤ Phonetic Relational Views: five maps,
 - Assonances, i.e. all vowels contained in stressed vowel nuclei which have been repeated in the poem within a certain interval – not just in adjacency;
 - Consonances, i.e. all consonant onsets of stressed syllables again repeated in the poem within a certain interval;

- All word repetitions, be it stressed or unstressed;
- one for the Unvoiced/Voiced opposition as documented in syllable onset of stressed words (stress demotion counts as unstressed);
- another one for a subdivision of all consonant syllable onsets, including consonant cluster onsets, and organized in three main phonological classes:
- Continuant (only fricatives);
- Obstruents (Plosives and Affricates);
- Sonorants (Liquids, Vibrants, Approximants; Glides; Nasals).
- ✤ Poetic Relation Views:
 - Metrical Structure, Rhyming Structure and Expected Acoustic Length all in one single map.
- Semantic Relational View: four maps,
 - A map including polarity marked words (Positive vs Negative) and words belonging to Abstract vs Concrete semantic class¹;
 - A map including polarity marked words (Positive vs Negative) and words belonging to Eventive vs State semantic class;
 - A map including Main Topic words; Anaphorically linked words; Inferentially linked words; Metaphorically linked words i.e. words linked explicitely by "like" or "as", words linked by recurring symbolic meanings (woman/serpent or woman/moon or woman/rose);
 - A map showing predicate argument relations intervening between words, marked at core argument words only, indicating predicate and semantic role; eventive anaphora between verbs.

Graphical maps highlight differences using colours. The use of colours associated to sound in poetry has a long tradition. Rimbaud composed a poem devoted to "Vowels" where colours where specifically associated to each of the main five vowels. Roman Jakobson wrote extensively about sound and colour in a number of papers (1976; Jakobson & Waugh, 1978:188; lately Mazzeo, 2004). As Tsur (1992) notes, Fónagy in 1961 wrote an article in which he connected explicitly the use of certain types of consonant sound associated to certain moods: unvoiced and obstruent consonants are associated with aggressive mood; sonorants with tender moods. Fónagy mentioned the work of M.Macdermott (1940) who in her study identified a specific quality associated to "dark" vowels, i.e. back vowels, that of being linked with dark colours, mystic obscurity, hatred and struggle. For this reason, we decided to evaluate all information made available by SPARSAR at the three macro levels to check the findings about the association of mood and sound. This will be discussed in a final section of the paper devoted to correlations in Shakespeare's sonnets.

As a result, we will also be using darker colours for highlighting back and front vowels as opposed to low and middle vowels, these with light colours. The same will apply to representing unvoiced and obstruent consonants as opposed to voiced and sonorants. But as Tsur (1992:15) notes, this soundcolour association with mood or attitude has no real significance without a link to semantics. In the Semantic Relational View, we will be using dark colours for Concrete referents vs Abstract ones with lighter colours; dark colours also for Negatively marked words as opposed to Positively marked ones with lighter colours. The same strategy will apply to other poetic maps: this tecnique has certainly the good quality of highlighting opposing differences at some level of abstraction².

The usefulness of this visualization is intuitively related to various potential users and for different purposes. First of all, translators of poetry would certainly benefit from the decomposition of the poem and the fine-grained analysis, in view of the need to preserve as much as possible of the original qualities of the source poem in the target language. Other possible users are literary critics and literature teachers at various levels. Graphical

¹ see in particular Brysbaert et al. 2014 that has a database of 40K entries. We are also using a manually annotated lexicon of 10K entries and WordNet supersenses. We are not using MRCDatabase which only has some 8,000 concrete + some 9,000 imagery classified entries because it is difficult to adapt and integrated into our system.

 $^{^2}$ our approach is not comparable to work by Saif Mohammad (2011a;2011b), where colours are associated to words on the basis of what their mental image may suggest to the mind of annotators hired via Mechanical Turk. The resource only contains word-colour association for some 12,000 entries over the 27K items listed.

output is essentially produced to allow immediate and direct comparison between different poems and different poets.

In order to show the usefulness and power of these visualization, I have chosen two different English poets in different time periods: Shakespeare with Sonnet 1 and 60; and Sylvia Plath, with Edge.

The paper is organized as follows: a short state of the art in the following section; then the views of three poems accompanied by comments; some conclusion.

2. Related Work

Computational work on poetry addresses a number of subfields which are however strongly related. They include automated annotation, analysis, or translation of poetry, as well as poetry generation, that we comment here below. Other common subfields regard automatic grapheme-to-phoneme translation for out of vocabulary words as discussed in (Reddy & Goldsmith, 2010). Genzel et al. (2010) use CMU pronunciation dictionary to derive stress and rhyming information, and incorporate constraints on meter and rhyme into a machine translation system. There has also been some work on computational approaches to characterizing rhymes (Byrd and Chodorow, 1985) and global properties of the rhyme network (Sonderegger, 2011) in English.

Green et al. (2010) use a finite state transducer to infer the syllable-stress assignments in lines of poetry under metrical constraints. They contribute variations similar to the schemes below, by allowing an optional inversion of stress in the iambic foot. This variation is however only motivated by heuristics, noting that "poets often use the word 'mother' (S* S) at the beginnings and ends of lines, where it theoretically should not appear." So eventually, there is no control of the internal syntactic or semantic structure of the newly obtained sequence of feet: the optional change is only positionally motivated. They employ statistical methods to analyze, generate, and translate rhythmic poetry. They first apply unsupervised learning to reveal word-stress patterns in a corpus of raw poetry. They then use these word-stress patterns, in addition to rhyme and discourse models, to generate English love poetry. Finally, they translate Italian poetry into English, choosing target realizations that conform to desired rhythmic patterns. They, however, concentrate on only one type of poetic meter, the iambic pentameter. And they use the audio transcripts - made by just one person - to create the syllable-based word-stress gold standard corpus for testing, made of some 70 lines taken from Shakespeare's sonnets. Audio transcripts without supporting acoustic analysis³ is not always the best manner to deal with stress assignment in syllable positions which might or might not conform to a strict sequence of iambs. There is no indication of what kind of criteria have been used, and it must be noted that the three acoustic cues may well not be congruent (see Tsur, 2014). So eventually results obtained are rather difficult to evaluate. As the authors note, spoken recordings may contain lexical stress reversals and archaic pronunciations⁴. Their conclusion is that "this useful information is not available in typical pronunciation dictionaries". Further on, (p. 531) they comment "the probability of stressing 'at' is 40% in general, but this increases to 91% when the next word is 'the'. " We assume that demoting or promoting word stress requires information which is context and syntactically dependent. Proper use of one-syllable words remains tricky. In our opinion, machine learning would need much bigger training data than the ones used by the authors for their experiment.

There's an extended number of papers on poetry generation starting from work documented in a number of publications by P. Gérvas (2001;2010) who makes use of Case Based Reasoning to induce the best line structure. Other interesting attempts are by Toivanen et al.(2012) who use a corpusbased approach to generate poetry in Finnish. Their idea is to contribute the knowledge needed in content and form by two separate corpora, one providing semantic content, and another for grammatical and poetic structure. Morphological

³ One questions could be "Has the person transcribing stress pattern been using pitch as main acoustic correlate for stress position, or loudness (intensity or energy) or else durational patterns?". The choice of one or the other acoustic correlated might change significantly the final outcome.

⁴ At p.528 they present a table where they list a number of words - partly function and partly content words - associated to probability values indicating their higher or lower propensity to receive word stress. They comment that "Function words and possessives tend to be unstressed, while content words tend to be stressed, though many words are used both ways".

analysis and synthesis is used together with textmining methods. Basque poetry generation is the topic of Agirrezabal et al. 2013 paper which uses POS-tags to induce the linear ordering and WordNet to select best semantic choice in context.

Manurung et al., 2000 have explored the problem of poetry generation under some constraints using machine learning techniques. With their work the authors intended to fill the gap in the generation paradigm, and "to shed some light on what often seems to be the most enigmatic and mysterious forms of artistic expression". The conclusion they reach is that " despite our implementation being at a very early stage, the sample output succeeds in showing how the stochastic hillclimbing search model manages to produce text that satisfies these constraints." However, when we come to the evalutation of metre we discover that they base their approach on wrong premises. The authors quote the first line of what could be a normal limerick but get the metrical structure totally wrong. In limericks, what we are dealing with are not dactyls - TAtata - but anapests, tataTA, that is a sequence of two unstressed plus a closing stressed syllable. This is a well known characteristic feature of limericks and the typical rhythm is usually preceded and introduced by a iamb "there ONCE", and followed by two anapests, "was a MAN", "from maDRAS". Here in particular it is the syntactic-semantic phrase that determines the choice of foot, and not the scansion provided by the authors⁵.

Reddy & Knight (2011) produce an unsupervised machine learning algorithm for finding rhyme schemes which is intended to be language-independent. It works on the intuition that "a collection of rhyming poetry inevitably contains repetition of rhyming pairs. ... This is partly due to sparsity of rhymes – many words that have no rhymes at all, and many others have only a handful, forcing poets to reuse rhyming pairs." The authors harness this repetition to build an unsupervised algorithm to infer rhyme schemes, based on a model of stanza generation. We test the algorithm on rhyming poetry in English and French." The definition of rhyme the authors used is the strict one of perfect rhyme: two words rhyme if their final stressed vowels and all following phonemes are identical. So no half rhymes are considered. Rhyming lines are checked from CELEX phonological database.

3. Three Views via Poetic Graphical Maps

The basic idea underlying poetic graphical maps is that of making available to the user an insight of the poem which is hardly realized even if the analysis is carried out manually by an expert literary critic. This is also due to the fact that the expertise required for the production of all the maps ranges from acoustic phonetics to semantics and pragmatics, a knowledge that is not usually possessed by a single person. All the graphical representations associated to the poems are produced by Prolog SWI, inside the system which we will make freely downloadable from its website, at sparsar.wordpress.com. For lack of space, we will show maps related to two of Shakespeare's Sonnets, Sonnet 1 and Sonnet 60 and compare them to Sylvia Plath's Edge, to highlight similarities and to show that the system can handle totally different poems still allowing comparisons to be made neatly.

Poem and Poetic Devices :- Assonance Alliterations sonnet_1



⁵ "For instance, the line 'There /once was a /man from Ma/dras', has a stress pattern of (w,s,w,w,s,w,w,s). This can be divided into feet as (w),(s,w,w),(s,w,w),(s). In other words, this line consists of a single upbeat (the weak syllable before the first strong syllable), followed by 2 dactyls (a classical poetry unit consisting of a strong syllable followed by two weak ones), and ended with a strong beat."(ibid.7)

Poem and Poetic Devices :- Phonetic Voiced/Unvoiced Map sonnet_1







We will start commenting the Phonetic Relational View and its related maps. The first map is concerned with Assonances. Here sounds are grouped into Vowel Areas, as said above, which include also diphthongs: now, in area choice what we have considered is the onset vowel. We have disregarded the offset glide which is less persistent and might also not reach its target articulation. We will also combine together front high vowels, which can express suffering and pain, with back dark vowels. Assonances and Consonances are derived from syllable structure in stressed position of repeated sounds within a certain line span: in particular, Consonances are derived from syllable onsent while Assonances from syllable nuclei in stressed position. Voiced/Unvoiced from all consonant onsets of stressed words.

As can be noticed from the maps below, the choice of warm colours is selected for respectively, CONTINUANT (yellow), VOICED (orange), SONORANT (green), Centre/Low Vowel Area (gold), Middle Vowel Area (green); and cold colours respectively for UNVOICED (blue), Back Vowel Area (brown). We used then red for OBSTRUENT (red), Front High Vowel Area (red), to indicate suffering and surprise associated to speech signal interruption in obstruents.

Poem and Rhythm :- Rhyme Structure, Metrical Feet and Acoustic Length sonnet_1

| A | 11 | from fairest creatures we desire increase f.r.ah.m f.ch.r.ah.s.t.k.r.ty ch.cr.z wije d.ah z.ay cr ih2,n k.r.ty.s 1 1 0 1 0 1 0 1 0 1 0 1 |
|---|----|--|
| F | 10 | that thereby beauty-s rose might never die dh_ae_t dh_ch_r b_ay by_uw_t iy_z r_ow_z m_ay_t n_ch v_er d_ay 1 0 1 1 0 1 1 0 1 1 0 1 |
| A | 9 | but as the riper should by time decease b_ah_t ac_z dh_ah r_ay_p_r sh_uh_d b_ay t_ay_m d_ah s_iy_s 1 0 0 1 1 0 1 0 1 |
| G | 10 | his tender heir might bear his memory հհ_հե_zt_ch_n_d_er_ch_r_m_ay_t_b_ch_r_hh_jh_z_m_ch_m_er_iy 0 1 0 1 1 1 0 1 0 0 |
| B | 10 | but thou contracted to thine own bright eyes b_ah_t dh_aw_k_awa_n_tr_ac_k_t_ah_d_tuw_dh_ay_n_ow_n_b_r_ay_t_ay_z 0 1 0 1 0 0 1 1 0 1 0 |
| С | 11 | Feedest thy light-s flame with self-substantial fuel Liy_d_st dh.ay Lay_L_S [Ley_m wik_dh s_ch_Lf s_ah_b s_t_ac_n ch_ah_l [y_uw ah_] 1 0 1 1 0 1 0 1 0 1 0 1 0 |
| B | 10 | making a famine where abundance lies m_ey k_ih_ng ah [ae m_ah_n w_eh_r ah b_ah_n d_ah_n_s Lay_z 1 0 0 1 0 1 1 0 0 1 |
| С | 11 | thy self thy foe to thy sweet self too cruel dh_ays_ch_l_fdh_ay f_ow t_uw dh_ays_w.jyts_ch_l_f_uw k_r_uw ah_l 0 1 0 1 0 0 1 1 1 1 0 |
| D | 10 | thou that art now the world-s fresh or nament dh_aw dh_act aa_r_t n_aw dh_ah wer_ld_z f_r_ch_sh ao_r n_ah m_ah_n_t 1 1 1 0 1 1 1 0 0 |
| H | 10 | and only herald to the gaudy spring ac_n_d ow_n Lip hh_ch r_ahl_d Luw dh_ah gao diy spring |
| D | 10 | within thine own bud buriest thy content w _a h d _h ,h _n d _{h,a} y _n ow _n b _a h _a b _a h _x ; t _y ; t _h d _h ay k _a a _n t _c h _n t 0 1 1 0 1 1 0 0 1 0 |

The second set of views is the Poetic Relations View. It is obtained by a single graphical map which however condenses five different levels of analysis. The Rhyming Structure is obtained by matching line endings in its phonetic form. The result is an uppercase letter associated to each line on left. This is accompanied by a metrical measure indicating the number of syllables contained in the line. Then the text of the poem and underneath the phonetic translation at syllable level. Finally, another annotation is added mapping syllable type with sequences of 0/1. This should serve a metrical analysis which can be accomplished by the user – the algorithm is not yet fully functioning but will be completed next. The additional important layer of analysis that this view makes available is an acoustic phonetic image of each line represented by a coloured streak computed on the basis of the average syllable length in msec derived from our database of syllables of British English.

Eventually the third set of views, the Semantic Relational View, produced by the modules of the system derived from VENSES (Delmonte et al., 2005). This view is organized around four separate graphical poetic maps: a map which highlights Event and State words in the poem; a map which highlights Concrete vs Abstract words. Both these two maps address nouns and adjectives. They also Sentiment analysis Affective and indicate (Delmonte & Pallotta, 2011; Delmonte 2014), an evaluation related to nouns and adjective - which however will be given a separate view when the Appraisal-based dictionary will be completed. A map which contains main Topics, Anaphoric and Metaphoric relations, and a final map with Predicate-arguments relations.

Poem and Rhetoric Devices :- Polarity and Abstract/Concrete Words

sonnet1

| negative | p | ositive | abstract | c | oncrete | | | | | | |
|----------|---------|------------|-------------|---------|---------|---------|----------------|-----------|------|-------|-------|
| | from | fairest | CREATUR | FS we | DESIRI | R IN | CREAS | æ | | | |
| | that | thereby | BEAUTY-S | ROSE | mi | ght | NEVER | DIE | | | |
| | but | as tl | he ripe | r sl | ould | by | time | DECE | ASE | | |
| | his | TENDER | HEIR | might | BEAF | ε | his | MEN | IORY | | |
| | but | thou | CONTRAC | TED to | thine | OWN | , I | oright | eyes | | |
| | feedest | thy | light-s | flame | with | se | elf-substa | untial FU | EL | | |
| | MAKIN | iG a | FAMINE | where | ABU | NDANCE | LIES | | | | |
| | thy | SELF | thy | FOE | to | thy | SWE | ET S | ELF | too | CRUEL |
| | thou | that | ART | now | the | world-s | FR | ESH | ORN | AMENT | |
| | and | only | HERALD | to | the | GAUD | Y | SPRING | | | |
| | within | thine | OWN | bud | buriest | thy | ' | CONTEN | т | | |
| | and | TENDER | CHURL | makest | WA | STE | in | niggard | ing | | |
| | PITY | the | WORLD | ог | else | this | 5 | glutton | be | | |
| _ | to | EAT | the we | orld-s | due | by t | he | GRAVE | a | nd | thee |
| Poem and | l Rhet | oric Dev | ices :- Pol | arity a | nd Evei | nts/Sta | ites W | ords | | | |
| | S01 | nnet1 | | | | | | | | | |
| | - | | | - | | | | | | | |
| 15 | р | 18 | | s | 7 | | | | | | |
| | | | | | | | | | | | |
| | from | fairest | creatures | we | DESIRE | INC | REASE | | | | |
| | that | thereby | BEAUTY-S | ROSE | mig | ght | NEVER | DIE | | | |
| | but | as ti | ne ripe | r sh | ould | by | time | DECE | ASE | | |
| | his | TENDER | HEIR | miøht | BEAR | | his | MEM | ORY | | |
| | hut | then | CONTRAC | TED to | thine | OWN | Ь | right | eves | | |
| | feedest | the | light.e | flame | with | | ~ If.enheta | ntial FU | FI | | |
| | MAKIN | uly C a | EAMINE | where | ARID | IDANCE | 1 1128 | iniai ro | | | |
| | MAKIN | G a | FAMINE | where | Abur | DANCE | LIES | | | | |
| | thy | SELF | thy | FOE | to | thy | SWEI | ST S. | ELF | too | CRUEL |
| | thou | that | ART | now | the | world-s | FR | ESH | ORN/ | AMENT | |
| | and | only | HERALD | to | the | GAUD | Y S | SPRING | | | |
| | within | thine | OWN | bud | buriest | thy | | CONTEN | Т | | |
| | and | TENDER | CHURL | makest | WAS | STE | in | niggardi | ng | | |
| | PITY | the | WORLD | or | else | this | | glutton | be | | |

Poem and Semantics :- Main Topics and Anaphora sonnet1









We will now compare a love sonnet like Sonnet 1 to Sonnet 60, which like many other similar sonnets depicts the condition of man condemned to succumb to the scythe of Time - the poet though, will survive through his verse. Here we will restrict ourselves to showing only part of the maps and omit less relevant ones.

In the Phonetic Relations Views the choice of words is strongly related to the main theme and the result is a gloomier, hasher overall sound quality of the poem: number of unvoiced is close to that of voiced consonants; in particular, number of obstruents is higher than the sum of sonorants and continuants. As to Assonances, we see that even though A and E sounds - that is open and middle vowels - constitute the majority of sounds, there is a remarkable presence of back and high front vowels. Proportions are very different from what we found in Sonnet 1: 18/49, i.e. dark are one third of light, compared to 21/46, almost half the amount. Also consider number of Sonorants and

Continuants together: in Sonnet 1 it was identical to number of Continuants.





Poem and Poetic Devices :- Phonetic Voiced/Unvoiced Map sonnet 60

| | 40 unvoiced | I |
|---|---|--|
| • | | like as the waves make towards the pebbled shore l w m t p sh so do our minutes hasten to their end |
| • | | s d m hh dh each changing place with that which goes before |
| • | | ch p dh g b in sequent toil all forwards do contend |
| • | ••• | s t f d k |
| • | 000 | n w m l crawle to maturity wherewith being crowned |
| • | $\bigcirc \bigcirc $ | realized aslinear animity whetevill being crowned |
| • | | kr k g gl f |
| • | 000000 | t dh g d n g k |
| • | • • •••• | time doth transfix the flourish set on youth t d tr fl s y and delves the parallels in beauty-s brow |
| • | ••• | d p b b feads on the rarities of nature-s truth |
| • | | f r n tr |
| • | | n st b sk m and vet to times in hope my verse shall stand |
| • | | y t hh v st |
| • | | pr dh w d kr hh |

Similar remarks can be made on the map of Unvoiced/Voiced opposition, where we see that we go from 29/43 that is dark sounds are a little bit more than half light ones in Sonnet 1, to 32/40 in Sonnet 60, i.e. they are almost the same amount. Eventually, the information coming from affective analysis confirms our previous findings: in Sonnet 1 we see a majority of positive words/propositions, 18/15; the opposite applies to Sonnet 60, where the ratio is reversed 10/21.

Poem and Poetic Devices :- Consonance Alliterations sonnet 60



Poem and Rhetoric Devices :- Polarity and Abstract/Concrete Words sonnet 60

| negative | po | ositive | al | ²³ | concre | ete i | | | | |
|----------|--------|---------|----------|---------------|-----------|----------|---------|---------|--------|----------|
| | LIKE | as | the | WAV | ES MA | KE | towards | the | PEBBI | ED SHORE |
| | 50 | do | our | MINUTE | S HAS | ren t | o TH | EIR EN | D | |
| | each | CHAN | GING pl | ace v | vith | that | which | goes | before | |
| | in | SEQUI | ENT TO | L i | աll FO | RWARDS | do | CONTEND | | |
| | NATIVI | TY o | once | in ti | ıe M. | AIN | of | light | | |
| | CRAWL | .S to | MA1 | TURITY S | vherewith | being | CRO | WNED | | |
| | CROOK | ED I | ECLIPSES | against | his | GLO | ORY | FIGHT | | |
| | and | Time | that | GAV | E de | oth | now | his Gl | FT | CONFOUND |
| | time | doth | TRA | NSFIX | the | FLOURISH | l set | on | youth | |
| | and | DELVE | S th | e P. | ARALLELS | in I | BEAUTY- | S BROW | | |
| | feeds | on | the | RARITI | ES of | NATU | RE-S T | RUTH | | |
| | and | NOTH | ING sta | unds l | out | for | his | SCYTHE | to | MOW |
| | and | yet | to | times | in | hope | my | VERSE | shall | STAND |
| | PRAISI | NG I | hy | worth | DESPITE | his | CI | RUEL ha | nd | |

This interpretation of the data is expected also for other poets and is proven by Sylvia Plath's Edge, a poem the author wrote some week before her suicidal death. It's a terrible and beautiful poem at the same time: images of death are evoked and explicitely mentioned in the poem, together with images of resurrection and nativity. The poem starts with an oxymoron: "perfected" is joined with "dead body" and both are predicated of the "woman". We won't be able to show all the maps for lack of space, but the overall sound pattern is strongly reminiscent of a death toll. In the Consonances map, there's a clear majority of obstruent sounds and the balance between voiced/unvoiced consonants is in favour of the latter. In the Assonances map we see that dark vowel sounds are almost in same amount of light sounds 28/30.



Poem and Poetic Devices :- Consonance Alliterations edge

| continuant 22 | ^{obstruent} sonorant |
|------------------|---|
| •• | the woman is perfected w p her dead d |
| • •• | body wears the smile of accomplishment b w sm the illusion of a greek necessity gr n |
| • •• | flows in the scrolls of her toga fl sk t her bare b |
| | feet seem to be saying f s b s we have come so far it is over hh k s f |
| • •••• | each dead child coiled a white serpent d k w s one at each little |
| • • | picture of milk now emply p m n she has folded f |
| •••• • | them back into her body as petals dh b p of a rose close when the garden kl |
| | stiffens and odors bleed st bl from the sweet deep throats of the night flower fr s d thr n fl |
| • • • • • • | the moon has nothing to be sad about m n b s staring from her hood of bone st fr hh b |
| • • | she is used to this sort of thing dh th her blacks crackle and drag bl kr dr |
| | |

The same applies to the Voiced/Unvoiced distinction which is again in favour of the second. If we look at the topics and the coherence through anaphora, we find that the main topic is constituted by concepts WOMAN, BODY and CHILD. There's also a wealth of anaphoric relations expressed by personal and possessive pronouns which depend on WOMAN. In addition, he system has found metaphoric referential links with such images as MOON GARDEN and SERPENT. In particular the Moon is represented as human - "has nothing to be sad about".

Poem and Poetic Devices :- Phonetic Voiced/Unvoiced Map edge

| voiced | unvoiced | I |
|--------|----------|---|
| • | • | the woman is perfected w p her dead d |
| • | | body wears the smile of accomplishment b w sm k the illusion of a greek necessity l gr n |
| • | | flows in the scrolls of her toga fl sk t her bare b |
| • | | feet seem to be saying f s b s we have come so far it is over hh k s f v |
| • | | each dead child coiled a white serpent d ch k w s one at each little l |
| • | | pitcher of milk now empty p m n t she has folded hh f |
| • | | them back into her body as petals dh b t b p of a rose close when the garden r kl g |
| • | | stiffens and odors bleed st d bl from the sweet deep throats of the night flower fr s d thr n fl |
| • | | the moon has nothing to be sad about m hh n b s b staring from her hood of bone st fr hh b |
| • | | she is used to this sort of thing y dh s th her blacks crackle and drag bl kr dr |

Poem and Rhetoric Devices :- Polarity and Abstract/Concrete Words edge

| negative | positive | | abstract | | concrete | | | | | |
|----------|----------------|-------------------|-----------------|--------------|---------------|-------------|-----------------|----------------|----------|--------|
| | the her | woman DEAD | is | PERFEC | TED | | | | | |
| | body the | WEARS ILLUSION | the of | SM a | ILE greek | of N | ACCO ECESSIT | OMPLISHMI Y | ENT | |
| | FLOW her | S in BARE | the | SCRO | OLLS | of | her | TOGA | | |
| | FEET we | SEEM have | to COME | be so | SAY far | ING | it i | is OVE | R | |
| | each one | DEAD at ea | CHILD Ich li | CO ittle | ILED | a | WHITI | E SER | PENT | |
| | PITCH she | ER of has | MILK FOLDE | nov D | w EN | APTY | | | | |
| | them of | back a RO | into SE | her CLOSE | l wl | BODY hen | as the | PETAL GARDI | .S EN | |
| | STIFFI from | ENS and the | OD SWEET | ORS DEE | BLEEI P | D THRO | ATS | of the | NIGHT | FLOWER |
| | the STARI | MOON NG from | has he | NO r | THING HOOD | to of | be BON | SAD E | about | |
| | she her | is US BLACKS | ED CRAC | to KLE a | this and | sor drag | | of THI | NG | |

These images are all possible embodiment of the WOMAN, either directly - the Moon is feminine (she) - or indirectly, when the CHILD that the woman FOLDS the children in her BODY, and the children are in turn assimilated to WHITE SERPENTS.

4. Computing Mood from the Sonnets

In this final section we will show data produced by SPARSAR relatively to the relation intervening between Mood, Sound and Meaning in half of William Shakespeare's Sonnets. This is done to confirm data presented in the sections above. As will be made clear from Table 1. below, choice of words by Shakespeare has been carefully done in relating the theme and mood of the sonnet to the sound intended to be produced while reading it. Shakespeare's search for the appropriate word is a well-known and established fact and a statistics os his corpus speak of some 29,000 types, a lot more than any English poet whose corpus has been quantitatively analyzed so far (see Delmonte, 2013a).



 Table 1. Comparing Polarity with Sound Properties of Shakespeare's Sonnets: Blue Line = Ratio of

 Unvoiced/Voiced Consonants; Red Line = Ratio of Obstruents/Continuants+Sonorants; Green Line = Ratio of

 Marked Vowels/Unmarked Vowels; Violet Line = Ratio of Negative/Positive Polarity Words/Propositions.

1. sonnets with an overall happy mood; 2. sonnets about love with a contrasted mood – the lover have betrayed the poet but he still loves him/her, or the poet is doubtful about his friend's love; 3. sonnets about the ravages of time, the sadness of human condition (but the poet will survive through his verse); 4 sonnets with an overall negative mood. We will look at peaks and dips in the Table 1. and try to connect them to the four possible interpretations of the sonnets.

1. POSITIVE peaks (11): sonnet 6, sonnet 7, sonnet 10, sonnet 16, sonnet 18, sonnet 25, sonnet 26, sonnet 36, sonnet 43, sonnet 116, sonnet 130 4. NEGATIVE dips (15): sonnet 5, sonnet 8, sonnet 12, sonnet 14, sonnet 17, sonnet 19, sonnet

28, sonnet 33, sonnet 41, sonnet 48, sonnet 58, sonnet 60, sonnet 63, sonnet 65, sonnet 1052. POSITIVE-CONTRAST (6): sonnet 22, sonnet

24, sonnet 31, sonnet 49, sonnet 55, sonnet 59 3. NEGATIVE-CONTRAST (1): sonnet 52 Overall, the system has addressed 33 sonnets out of 75 with the appropriate mood selection, 44%. The remaining 42 sonnets have been projected in the intermediate zone from high peaks to low dips.

Conclusion

We presented a visualization algorithm that works on two xml files, the output of SPARSAR system for poetry analysis. The algorithm decomposes the content of the two xml files into 10 graphical maps whose content can in turn be organized into three macro views that encompass most if not all of a poem's poetic content. In a final section we also verified (successfully) the hypothesis regarding the existence of an implicit association between sound and meaning carried by the words making up a poem, by a study of 75 Shakespeare's sonnets. More work needs to be done to improve the Polarity analysis which we intend to project onto the "Appraisal Theory" of meaning. A complete analysis of Shakespeare's sonnets is also under way and will be presented at the conference, together with a comparison with the work of more recent poets.

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